# Unit Transfer Method Primary 5 

## Lesson 8: Equal Concept

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LESSON 8: EQUAL CONCEPT SCENARIOS

- When $\overbrace{7}^{2}$ of the total number of sweets in Bag $A$ is equal to $\frac{14}{5}$ of the total number of sweets in Bag B ...


The model will look like this:


The table will look like this:

|  | Compared (Equal) <br> portion | Total |
| :---: | :---: | :---: |
| Bag $A$ | $2 \times 2 \downarrow$ | $7 \times 2 \ell$ |
| Bag $B$ | $4 u$ | $14 u$ |

GUIDED EXAMPLE 1
$25 \%$ of Peter's savings is the same as $\frac{1}{3}$ of Alvin's savings.

$$
25 \%=\frac{25}{100}=\frac{1}{4}
$$

a) Who had more money, Peter or Alvin?
b) They had a total savings of $\$ 350$. How much money did Peter have?

|  | (Same) <br> companed <br> portion | Total |  |
| :--- | :---: | :---: | :--- |
| Peter | $1 u$ | $4 u /$ lb $^{\text {b }}$ |  |
| Alvin | $1 u$ | $3 u$ |  |
| Total |  | $7 u$ |  |

a) Peter
b)

$$
\begin{aligned}
7 u & =350 \\
1 u & =350 \div 7 \\
& =50 \\
4 u & =4 \times 50 \\
& =200
\end{aligned}
$$

Ans: a) Peter
b) $\$ 200$

GUIDED EXAMPLE 2
$\frac{3}{8}$ of Benson's savings is the same as $\frac{1}{3}$ of Ray's savings.
[Ray had $\$ 90$ more than Benson in savings.]
How much did Benson have?
\(\left.\begin{array}{c|c|c}(same) <br>
Compared <br>

portion\end{array} \quad $$
\begin{array}{c}\text { Total }\end{array}
$$\right]\)| 8 |
| :---: |
| Benson |
| Ray |
| Diff |
| $3 u$ |

$$
\begin{aligned}
1 u & =90 \\
8 u & =8 \times 90 \\
& =720
\end{aligned}
$$

Ans: $\$ 720$

## GUIDED EXAMPLE 3

$\frac{3}{5}$ of Abby's money is equal to $\frac{4}{9}$ of Betty's money. Betty has $\$ 140$ more than Abby.
How much money does Betty have?


$$
\begin{aligned}
7 u & =140 \\
1 u & =140 \div 7 \\
& =20 \\
27 u & =27 \times 20 \\
& =540 \\
\text { Ans } & : \$ 540
\end{aligned}
$$

## GUIDED EXAMPLE 4

## $\frac{3}{1}$

$\frac{2}{7}$ of the red pens in a drawer is 3 times as many as all the blue pens in it. [There are 38 more red pens than blue pens in the drawer.] How many pens are there in the drawer?

comparison


$$
\begin{aligned}
19 u & =38 \\
1 u & =38 \div 19 \\
& =2 \\
23 u & =23 \times 2 \\
& =46
\end{aligned}
$$

GUIDED EXAMPLE 5
Mrs Lim baked 76 chocolate cakes and strawberry cakes.
After she gave away ${ }^{\frac{4}{4}} 25 \%$ of the chocolate cakes and $\frac{8}{80} \%$ of the strawberry cakes, she was left with the same number of chocolate cakes and strawberry cakes.
How many cakes had she left? $25 \%=\frac{25}{100}=\frac{1}{4}, \quad 80 \%=\frac{80}{100}=\frac{4}{5}$

|  | Total | Gave | (same) <br> Remain |
| :---: | :---: | :---: | :---: |
| Chocolate <br> cakes | 4 |  |  |
| Gu | 1 | 3 |  |
| Strawbery <br> cakes | $5 \times 3$ |  |  |
| 15 |  |  |  |
| Total | $19 u$ | $4 \times 3$ | $1 \times 3$ <br> $12 u$ |
| Tu |  | $3 u$ |  |

$$
\begin{aligned}
19 u & =76 \\
1 u & =76 \div 19 \\
& =4 \\
6 u & =6 \times 4 \\
& =24
\end{aligned}
$$

Ans: 24
GUIDED EXAMPLE 6
Irene and Mary shared a sum of money.
Irêne spent $\frac{2}{2}$ of her share and Mary spent $\frac{3}{4}$ of hers.
In the end, [Irene had 6 times as much money as Mary.]
[Given that Mary had $\$ 270$ less than Irene at first,] find the amount of money Irene had at first.

$$
\begin{aligned}
6 u & =270 \\
1 u & =270 \div 6 \\
& =45 \\
10 u & =10 \times 45 \\
& =450
\end{aligned}
$$

Ans: $\$ 450$

## GUIDED EXAMPLE 7

A box contained some red marbles and some blue marbles.
$\frac{1}{4}$ of the red ${ }^{4}$ marbles and $\frac{3}{7}$ of the blue ${ }^{7}$ marbles were removed.
[In the end, there were ${ }^{\frac{3}{2}} 1.5$ times as many red marbles as there were blue marbles.]
[Given that there were 20 fewer blue marbles than red marbles at first,]
find the number of red marbles in the box at first.


$$
\begin{aligned}
& 1 u=20 \\
& 8 u=8 \times 20 \\
&=160 \\
& \text { Ans }: 160
\end{aligned}
$$

## BUILD YOUR UNDERSTANDING

1. $\frac{2}{3}$ of Julie's number of cards was equal to $\frac{2}{7}$ of her number of stamps. [Julie had 32 fewer cards than stamps in her collection.] How many stamps did she have?


$$
\begin{aligned}
4 u & =32 \\
l u & =32 \div 4 \\
& =8 \\
7 u & =7 \times 8 \\
& =56 \\
\text { Ans: } &
\end{aligned}
$$

$\frac{4}{1}$
2. $\frac{3}{8}$ of the chocolates in Box $A$ is $\overline{4}$ times as many as all the chocolates in Box $B$. [Given that there are 116 more chocolates in Box A than in Box B,] find the number of chocolates in Box B.


$$
\begin{aligned}
32 u-3 u & =116 \\
29 u & =116 \\
1 u & =116 \div 29 \\
& =4 \\
3 u & =3 \times 4 \\
& =12 \\
\text { Ans } & : 12
\end{aligned}
$$

3. [There are 44 students in Class 5A.]
$\frac{2}{3}$ of the number of girls is the same as $\frac{1}{4}$ the number of boys.
a) How many girls are there in Class 5A?
b) How many more boys than girls are there in Class 5A?
$\left.\begin{array}{l|c|c} & \begin{array}{c}\text { (same) } \\ \text { Compared } \\ \text { portion }\end{array} & \text { Total } \\ \text { Girls } & 2 \\ 2 u\end{array} \quad \begin{array}{c}3 \\ 3 u,(a)\end{array} \quad a\right)$

$$
\begin{aligned}
\|_{u} & =44 \\
l_{u} & =44 \div 11 \\
& =4
\end{aligned}
$$

$$
\text { a) } 3 u=3 \times 4
$$

$$
=12
$$

b)

GES
4. [Mrs Limb bought 248 more white chocolates than dark chocolates.]

After she gave day $\frac{5}{7}$ of the white chocolate and $\frac{1}{3}$ of the dark chocolates, there is an equal number of white chocolates and dark chocolates remaining. How many white chocolates did she give away?

|  | Total | Gave | (same) <br> Remain |  |
| :---: | :---: | :---: | :---: | :---: |
| White | $T_{u}$ | $S_{u}$ | $2 u$ |  |
| Dark | $3 u$ | $1 u$ | $2 u$ |  |
| Diff | $4 u$ |  |  |  |

$$
\begin{aligned}
4 u & =248 \\
1 u & =248 \div 4 \\
& =62 \\
5 u & =5 \times 62 \\
& =310
\end{aligned}
$$

Ans: 310
5. Daniel had 1000 apples and pears.

He sold equal numbers of apples and pears.
He then found that he had $\frac{1}{10}$ of the apples and $\frac{2}{5}$ of the pears left.
Find the number of apples left.


$$
\begin{aligned}
25 u & =1000 \\
1 u & =1000 \div 25 \\
& =40 \\
\text { Ans } & =40
\end{aligned}
$$

6. [Alice had $\$ 237$ more than Betty.]

Alice spent镸0\%, of her móney and Betty spent $\frac{1}{2} 25 \%$ of her money.
In the end, Betty had 6 times as much money as what Alice had left.]
Find the amount of money Alice had at first.
$80 \%=\frac{80}{100}=\frac{4}{5}, 25 \%=\frac{25}{100}=\frac{1}{4}$


$$
3 u=237
$$

$1 u=237 \div 3$
$=79$
$5_{u}=5 \times 79$
$=395$

Ans: $\$ 395$

## P5 Module: Unit Transfer Method ${ }^{\text {™ }}$

## Equal Concept

7. There were 2.5 times as many girls in Class 5 S as in Class $5{ }_{7}^{\frac{5}{2}}$.
$\frac{1}{4}$ of the pupils in Class 5 X are girls and $\frac{6}{7}$ of the pupils in Class 5 Y are boys.
Given that there is a total of 49 girls in the two classes,
how many pupils are there in Class 5 X ? $\quad 2.5=\frac{5}{2}$


$$
\begin{aligned}
7 u & =49 \\
1 u & =49 \div 7 \\
& =7 \\
20 u & =20 \times 7 \\
& =140
\end{aligned}
$$

Ans: 140

## CHALLENGE YOURSELF

Andy, Ben and Kelvin shared a winning of $\$ 27000$ cash from a lottery.] Total Andy spent $\frac{3}{5}$ of his $s$ hare,
Ben spent $\frac{3}{4}$ of his share
and Kelvin spent $\frac{2}{3}$ of his share.
Given that the three boys each spent the same amount of money,
find the total amount of money they had left.


$$
\begin{aligned}
& 27 u=27000 \\
& l_{u}=27000 \div 27 \\
&=1000 \\
& q u=9 \times 1000 \\
&=9000 \\
& \text { Ans }: \$ 9000
\end{aligned}
$$

## CHALLENGE YOURSELF

Madam Ong had a total of 741 red and blue buttons.
She used $\frac{4}{7}$ of her red buttons and $\frac{3}{5}$ of her blue buttons to sew a quilt.
In the end, she had thrice as many red as blue buttons remaining.
How many buttons did Madam Ong use altogether?


$$
\begin{aligned}
19 u & =741 \\
1 u & =741 \div 19 \\
& =39 \\
11 u & =11 \times 39 \\
& =429
\end{aligned}
$$

$$
\text { Ans: } 429
$$

