

# **P5 HAPS – Lesson 4**

## **Patterns (II)**

### **Figures**

enquiry@mathsheuristics.com  
<http://unittransfermethod.blogspot.com>

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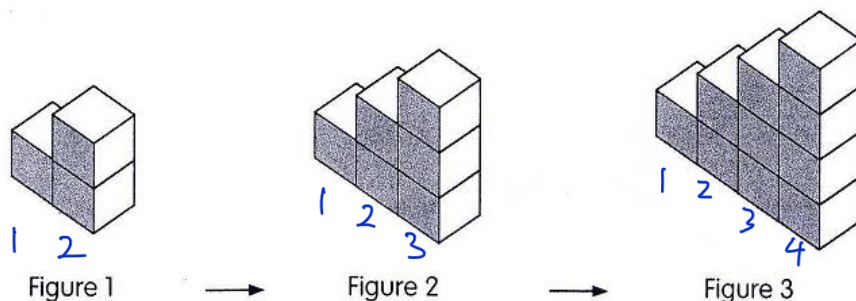
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# LESSON 4: FIGURE PATTERNS

## GUIDED EXAMPLE 1

Sum of consecutive Numbers

Study the pattern below and complete the table:



(a) Complete the following table:

Figure number	Number of cubes	
1	3	1+2
2	6	1+2+3
3	10	1+2+3+4
4	15	1+2+3+4+5
5	21	

$$100 \quad 5151 \quad | \quad 1+2+\dots+101$$

(b) Calculate the number of cubes in Figure 15.

$$1+2+\dots+15+16 = \frac{1}{2} \times 16 \times 17 = 136 //$$

(c) Calculate the number of cubes in Figure 50.

$$1+2+\dots+50+51 = \frac{1}{2} \times 51 \times 52 = 1326 //$$

(d) Which Figure number has 5151 cubes?

Trial & Error

$$\frac{1}{2} \times \_ \times (\_ + 1) = 5151$$

$$\frac{1}{2} \times 90 \times 91 = 4095 \quad \times$$

$$\frac{1}{2} \times 100 \times 101 = 5050 \quad \times$$

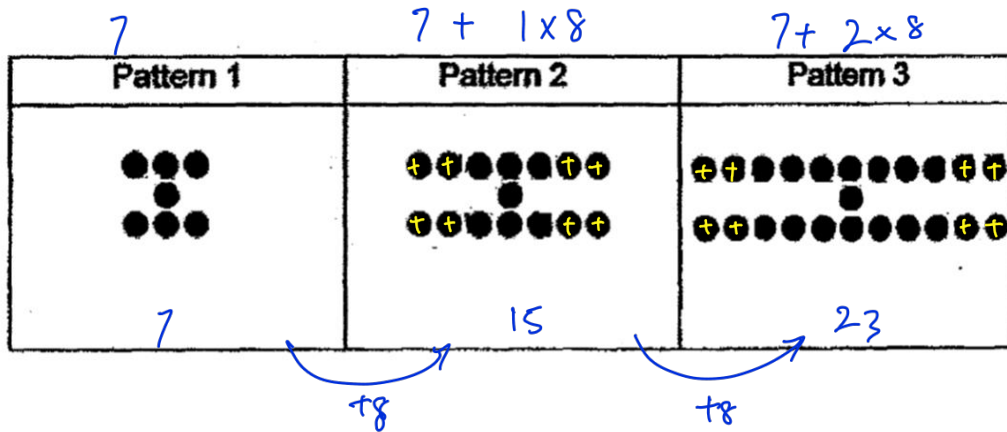
$$\frac{1}{2} \times 101 \times 102 = 5151 \quad \checkmark$$

$$101 - 1 = 100 //$$

**GUIDED EXAMPLE 2**

Common Difference

Study the pattern carefully and answer the questions that follow.



a) How many dots are there in Pattern 5?

$$23 + 8 + 8 = 39$$

b) How many dots are there in pattern 73?

$$7 + 72 \times 8 = 583$$

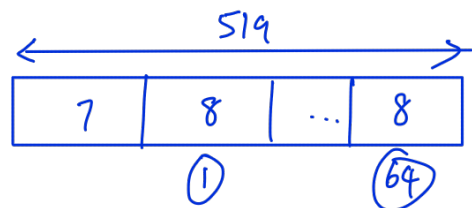
c) What Pattern No. has ~~519~~ <sup>519</sup> dots?

$$7 + \underline{64} \times 8 = 519$$

$$519 - 7 = 512$$

$$512 \div 8 = 64$$

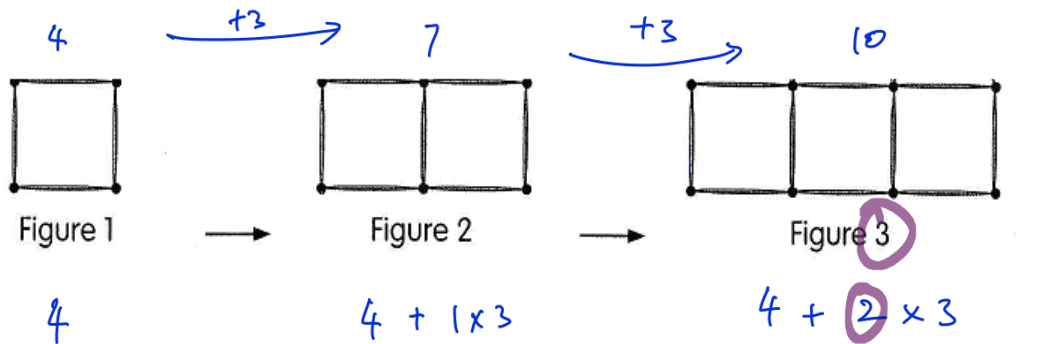
$$64 + 1 = 65$$



**GUIDED EXAMPLE 3**

Common Difference

Study the pattern below and answer the following questions:



a) How many sticks will figure 5 have?

$$10 + 3 + 3 = 16$$

b) How many sticks will figure 91 have?

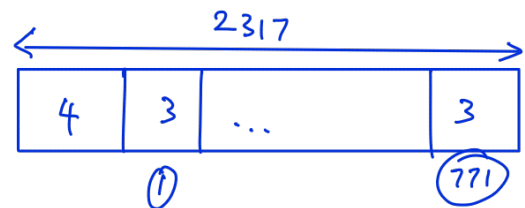
$$4 + 90 \times 3 = 274$$

c) Which figure number has 2317 sticks?

$$2317 - 4 = 2313$$

$$2313 \div 3 = 771$$

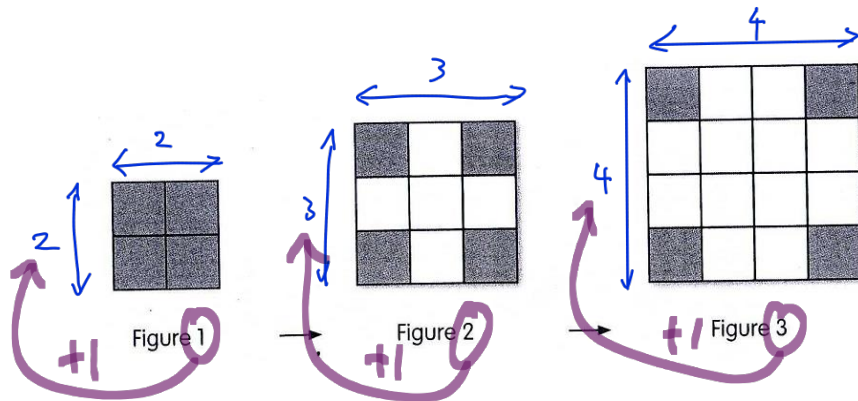
$$771 + 1 = 772$$



**GUIDED EXAMPLE 4**

Square Numbers

Study the pattern below and fill up the table:



Complete the following table:

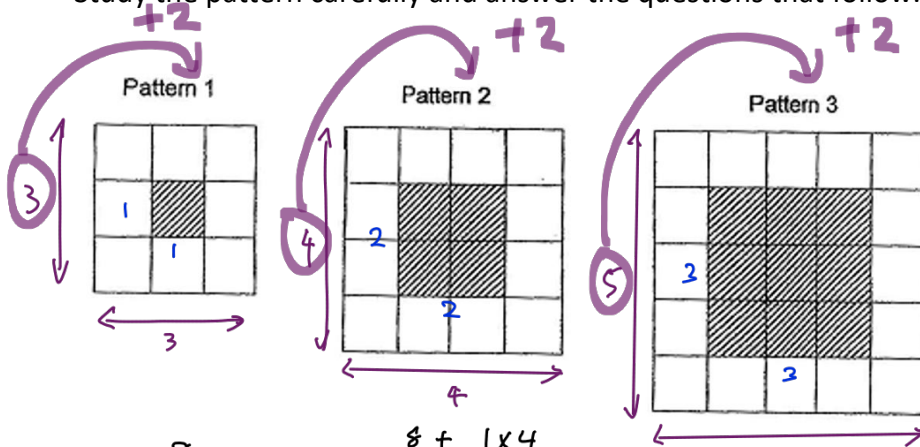
Total - Black

Figure	Number of black squares	Number of white squares	Total number of squares	
1	( 4 )	( 0 )	( 4 )	2x2
2	( 4 )	( 5 )	( 9 )	3x3
3	( 4 )	( 12 )	( 16 )	4x4
4	( 4 )	( 21 )	( 25 )	5x5
5	( 4 )	( 32 )	( 36 )	6x6
⋮	⋮	⋮	⋮	
10	( 4 )	( 117 )	( 121 )	11x11
⋮	⋮	⋮	⋮	
( 11 )	( 4 )	140	( 144 )	12x12
⋮	⋮	⋮	⋮	
( 24 )	( 4 )	( 621 )	625	25x25

**GUIDED EXAMPLE 5**

Square Numbers

Study the pattern carefully and answer the questions that follow.



a)  $8 \xrightarrow{+4} 12 \xrightarrow{+4} 16 = 8 + 2 \times 4$   
 How many shaded squares will there be in Pattern 8?

$$8 \times 8 = 64$$

b) How many unshaded squares are there in Pattern 14?

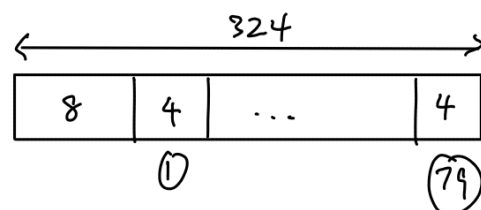
$$16 \times 16 - 14 \times 14 = 60$$

c) What pattern number has 324 unshaded squares?

$$324 - 8 = 316$$

$$316 \div 4 = 79$$

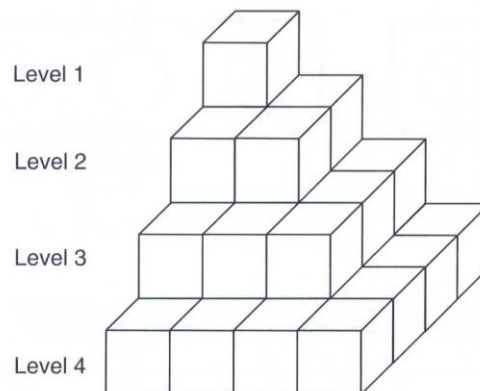
$$79 + 1 = 80$$



**GUIDED EXAMPLE 6**

Systematic Listing

Study the pattern of the structure below.



(a) Fill in the missing number of cubes.

Level	Number of cubes	Total
1	( 1 )	( 1 )
2	( 4 )	( 5 )
3	( 9 )	( 14 )
4	( 16 )	( 30 )
5	( 25 )	( 55 )
:	:	:
10	( 100 )	6) ( 385 )

$6 \times 6 = 36$   
 $7 \times 7 = 49$   
 $8 \times 8 = 64$   
 $9 \times 9 = 81$   
 $10 \times 10 = 100$

11                       $11 \times 11 = 121$                        $385 + 121 = 506$

(b) If more cubes are to be added to build the structure, how many cubes are needed to use for Level 10?

$$55 + 36 + 49 + 64 + 81 + 100 = 385$$

(c) If a total of 506 cubes are used to build the whole structure, how many levels are there in the structure?

*Listing*

Ans : 11



**GUIDED EXAMPLE 7**

Cyclical Patterns

See the pattern below.



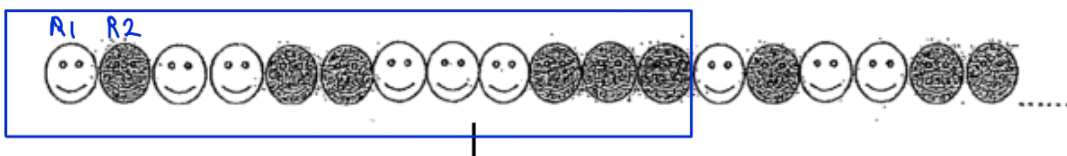
What is the 79<sup>th</sup> shape in the pattern?

(MGS P5 CA1 2014)

$$79 \div 3 = 26 \text{ R } 1$$

Ans :

A group of pupils were given white ~~and~~ grey 'Smiley face' badges. They are arranged in the patten shown below.



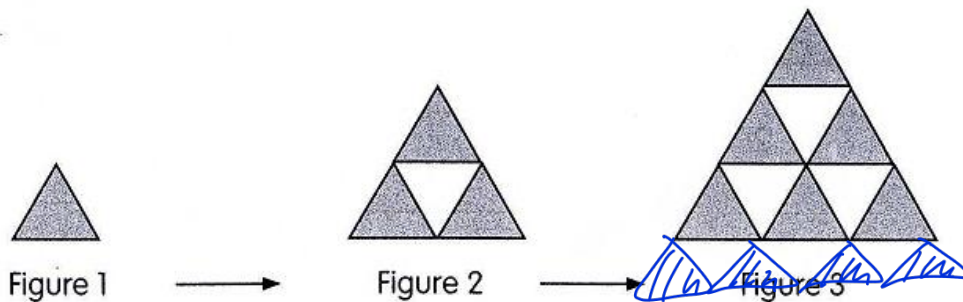
If there are 74 badges, what is the colour of the last badge?  
(Rosyth P5 SA2 2012)

$$74 \div 12 = 6 \text{ R } 2$$

Ans : Grey

**BUILD YOUR UNDERSTANDING**

1. Study the pattern below.  
 Note: The white space inside the figure is empty



- (a) Complete the following table:

Figure	Number of (shaded) triangles
1	( 1 )
2	+2 ( 3 )
3	+3 ( 6 )
4	+4 ( 10 )
5	+5 ( 15 )

Handwritten notes to the right of the table show the cumulative sums: 1, 1+2, 1+2+3, 1+2+3+4, and 1+2+3+4+5. The numbers 5 in the table and the final sum are circled in purple.

- (a) Calculate the number of triangles in Figure 25.

$$1 + 2 + \dots + 24 + 25 = \frac{1}{2} \times 25 \times 26 = 325$$

- (b) Calculate the number of triangles in Figure 40.

$$1 + 2 + \dots + 39 + 40 = \frac{1}{2} \times 40 \times 41 = 820$$

- (c) Which Figure number has 595 triangles?

$$\frac{1}{2} \times 30 \times 31 = 465 \quad \times$$

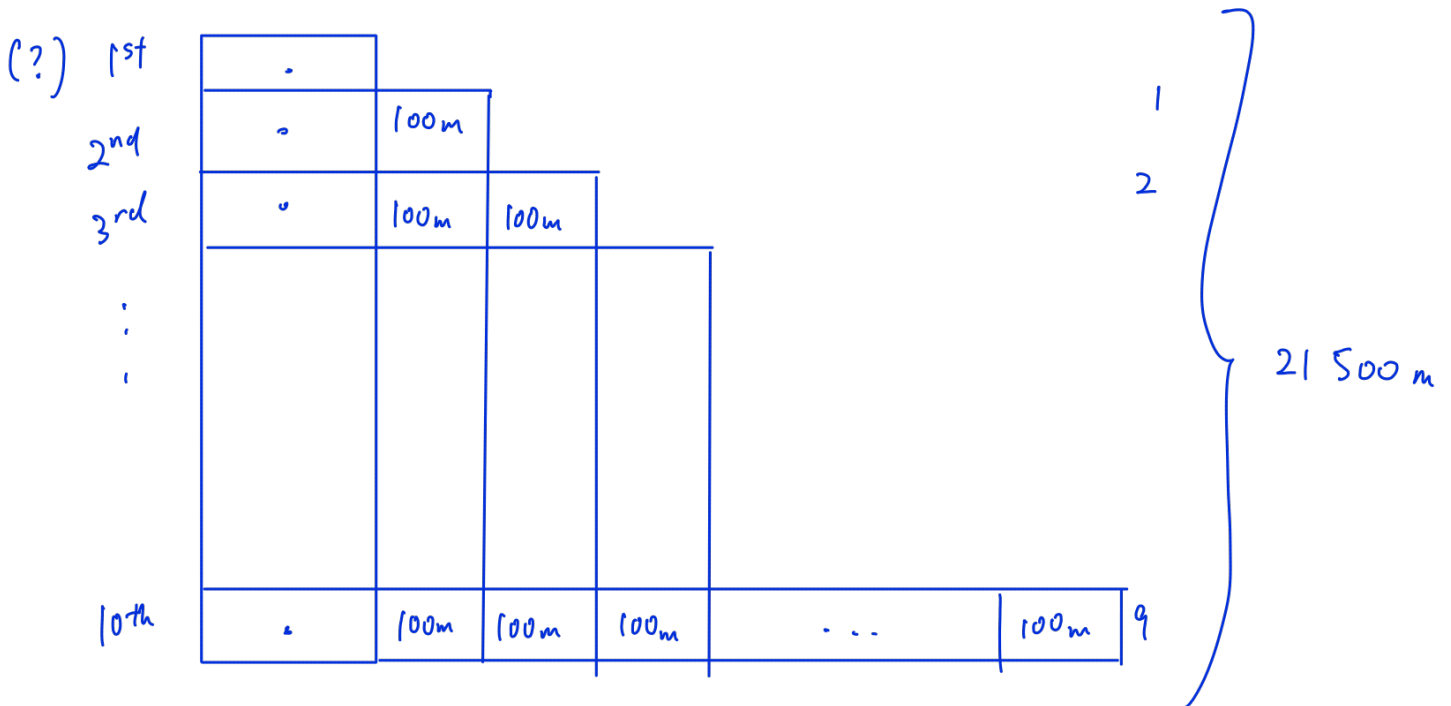
$$\frac{1}{2} \times 35 \times 36 = 630 \quad \times$$

$$\frac{1}{2} \times 34 \times 35 = 595 \quad \checkmark$$

$$= 1 + 2 + \dots + 33 + 34$$

Ans : 34

2. Su Lin is training for a running event.  
 For each day after the first day, she ran 100 m more than the previous day.  
 At the end of the 10 days, she ran a total of 21500 m.  
 How far did she run on the first day?



$$1 + 2 + \dots + 8 + 9 = \frac{1}{2} \times 9 \times 10$$

$$= 45$$

$$21\,500 - 45 \times 100 = 17\,000$$

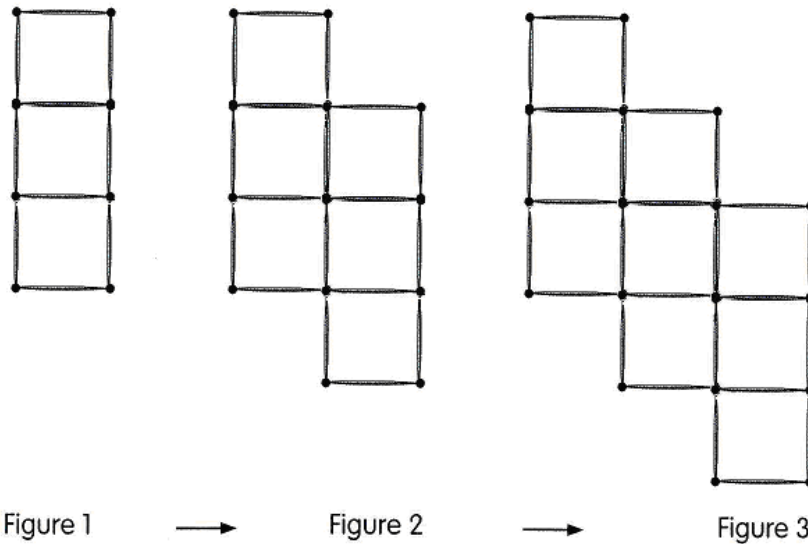
$$17\,000 \div 10 = 1\,700$$

Ans : 1700m

# P5 Heuristics Approach to Problem Solving

# Patterns (II)

3. Study the pattern below.




Each  represents a square. Complete the following table.

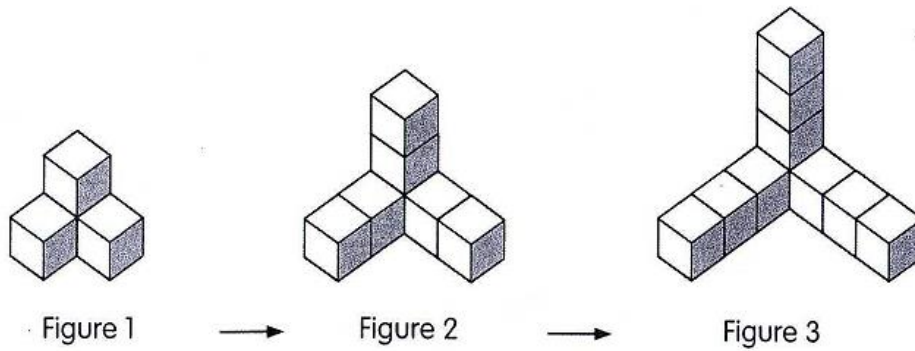
Figure	Number of Squares	Number of sticks
1	( 3 )	( 10 )
2	( 6 )	( 18 )
3	( 9 )	( 26 )
4	( 12 )	( 34 )
5	( 15 )	( 42 )
:	:	:
50	( 150 )	( 402 )
:	:	:
( 100 )	300	( 802 )
:	:	:
( 111 )	( 333 )	890

$$890 - 10 = 880$$

$$880 \div 8 = 110$$

$$110 + 1 = 111$$

4. Study the pattern below.



Complete the following table.

Figure	Number of cubes
1	( 4 ) 4
2	+3 ↓ ( 7 ) 4 + 1 × 3
3	+3 ↓ ( 10 ) 4 + 2 × 3
4	+3 ↓ ( 13 ) 4 + 3 × 3
5	+3 ↓ ( 16 ) 4 + 4 × 3
:	:
30	( 91 ) 4 + 29 × 3
:	:
60	( 181 ) 4 + 59 × 3
:	:
( 90 )	271 4 + <u>89</u> × 3

$$271 - 4 = 267$$

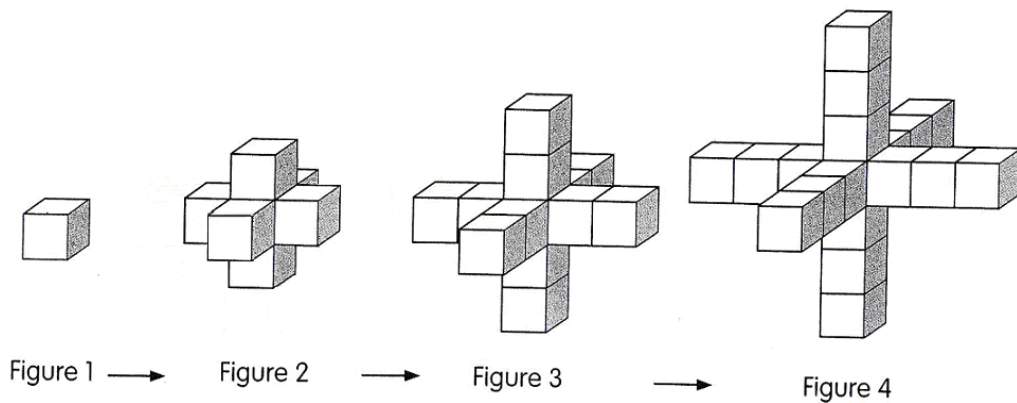
$$267 \div 3 = 89$$

$$89 + 1 = 90$$

# P5 Heuristics Approach to Problem Solving

# Patterns (II)

5. Study the pattern below.



Complete the following table.

Figure	Number of cubes
1	( 1 ) 1
2	+6 ( 7 ) 1+1×6
3	+6 ( 13 ) 1+2×6
4	+6 ( 19 ) 1+3×6
:	:
20	( 115 ) 1+19×6
:	:
50	( 295 ) 1+49×6
:	:
( 80 )	475 1+79×6

$$475 - 1 = 474$$

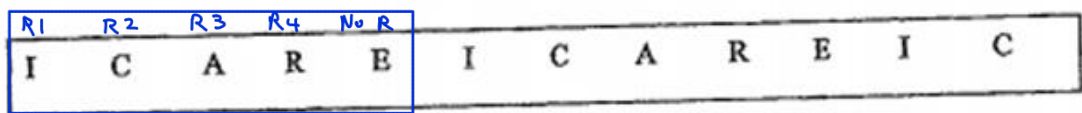
$$474 \div 6 = 79$$

$$79 + 1 = 80$$

## P5 Heuristics Approach to Problem Solving

## Patterns (II)

6. Judy uses the five letters of I, C, A, R and E to form a pattern.



The first 12 letters are shown below.  
Which letter is in the 37<sup>th</sup> position?

(Nan Hua P5 CA1)

$$37 \div 5 = 7 \text{ R } 2$$

Ans: C

7. Some shapes are arranged in the following pattern:



Which shape is the 59<sup>th</sup> position?

(MGS P5 SA1 2014)

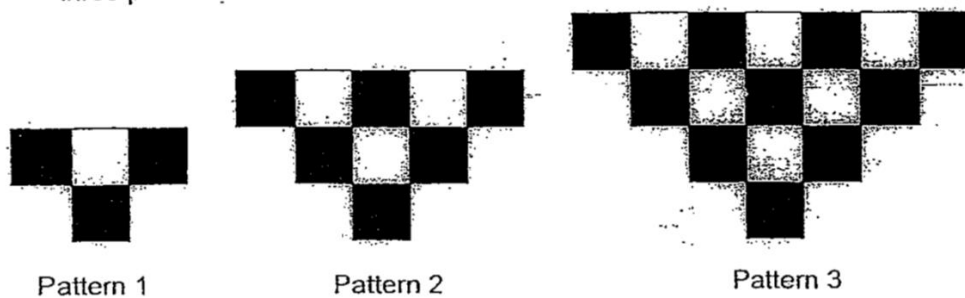
$$59 \div 4 = 14 \text{ R } 3$$

Ans: ○





9. Black and white squares are used to form a sequence of patterns. The first three patterns are shown below.



- a) Complete the information in the table provided.

Pattern No.	Shaded	Unshaded	Total
1	3	1	4 = 2x2
2	6	3	9 = 3x3
3	10	6	16 = 4x4
4	15	10	25 = 5x5
5	21	15	36 = 6x6

Unshaded  
 1  
 1 + 2  
 1 + 2 + 3  
 1 + 2 + 3 + 4

- b) Find the number of ~~white~~ unshaded squares in Pattern 27.

$$1 + 2 + \dots + 26 + 27 = \frac{1}{2} \times 27 \times 28 = 378$$

- c) Which pattern number will there be 729 squares?

$$\sqrt{729} = 27$$

$$27 - 1 = 26$$